



## Intergalactic Investigators

We have continued our investigation of the Solar System. The past two weeks we have been planning different types of scientific enquires; including how could we ensure the rover lands as slowly as possible on Mars. We have recorded our data and then presented our findings. We will be practising how to sketch Luna (the Earth's moon) using different techniques for adding tone and texture. Techniques

## Narrative Writing-Space

The children have been learning different features of a narrative text, and studying how to show information in a story rather than telling the reader. This was based on the opening scene of 'Lost In Space' and we have created some exciting openers of a space narrative.

## Addition and Subtraction

The children are deepening their understanding of adding and subtracting with more than four digits including using formal written methods.

Can you identify an addend and the sum in this equation?  $3278 + 456 = 3734$

Can you identify the minuend and subtrahend in this equation?  $6382 - 4827 = 1555$



## Homework Expectations

- **Reading** - at least four times a week
- **Spelling Shed** x 30 minutes
- **Maths** - TTRockstars/(Numbots) x 30 minutes

We really appreciate your continued support with this!

## Upcoming Events/Topics

Wednesday 19th October - face to face Parents Evening.

Thursday 20th October - remote Parents Evening.

W.c. 4th January - *A Journey Through France*

## Bikeability

This week the children took part in Bikeability. It was a great success and the children learnt lots of practical skills to help them cycle on the roads. Well done to all involved!



## Uniform Expectations

On PE days, children should come to school in plain t-shirts, shorts or tracksuits. NO football kits, slogans or clothing with writing.