



What a super day we all had at yesterday's Sports Day. We hope that you enjoyed watching your children compete and enjoyed the opportunity to sit and enjoy the gorgeous weather! Whilst everyone was very hot by the end of the day, the children's smiles of achievement and pride in competing were equally as sunny!

As the weather has now turned very summery please do make sure that your child has a water bottle and hat in school every day for these last few weeks.

We still have some super learning to come and the final trip of our year to the Norfolk Broads, so there's still much to look forward to and enjoy in the coming weeks.

## Topic:

we have started to look at lifecycles of plants and animals and have started to grow plants using two methods of reproduction— sexual (by using seeds) and asexual (by taking a leaf of a plant and growing it in soil).

We are writing explanation texts about the lifecycles of animals in English and this week the children have been researching information about their animal to ensure that they are 'experts' in their chosen animals life cycle and habitat.

## Religion and World Views:

During our R&W lessons last week, we thought about our big question 'Is life fair?' We looked at a number of different organisations such as the NHS, Fairtrade and the work of the Suffragettes and William Booth (founder of the Salvation Army) to consider how people through history have worked to make life fairer for people both in this country and abroad.

At the end of the unit the children wrote balanced arguments looking at both sides:

Ryan's conclusion stated that: ***After looking at both sides, I think that people are trying to make the world a great place for our future so that we can have a safer world where people are kind.***

## Computing:

we are starting our final unit of work using Scratch to develop the children's knowledge of algorithms to design programs that ask questions.

Scratch is a free to use program so children can support their learning in class by going on: <https://scratch.mit.edu/> at home to further their skills and understanding.

## Homework Expectations:

**30 minutes TTR and EdShed** (this is in addition to whatever is completed in class) The children can now access EdShed Grammar Arcade which they are loving in class!

A minimum of **4 reads each week**— please chat to your child about their reading as their comprehension of a text is vital to enjoyment and good understanding.

What's coming up next term?...

**July 9th:** Wilberforce and Attenborough—Trip to the Norfolk Broads

**July 10th:** Naidu and Pankhurst—Trip to the Norfolk Broads.

**W.c. July 10th** please ensure all school library books are returned by the end of this week to enable Mrs Calver time to tidy up the library before the end of the school year.