



What a great few weeks we have had at the start of this final half-term of Year 5! This week, the children have worked with great focus and determination to complete their final tests of the year. They were a credit to themselves and you for the effort they put into 'giving it a go'. So a big 'WELL DONE!' to them all.

In addition to tests, we have continued with our topic to answer our big question, 'What was the greatest legacy of the Ancient Greeks?' by looking at war fare and the Olympic Games. With the Olympic Games in Paris this year, it has been really interesting for the children to consider the origins of this amazing and exciting sporting event.

Computing:

We have been using Crumble controllers to connect and control different components such as LED lights and motors. This is a new unit of work in the school and the children have been really engaged learning how to connect the different wires to the battery pack, controller and different components then program the controller to create light effects etc. It has required quite a high level of focus and resilience, especially when they've had to problem-solve when things haven't worked!



English:

We have published our 'balanced arguments' to debate where was the better place to live — Athens or Sparta - during the Ancient Greek period.

Sophie began her writing with:

Many people argue about the two main rivalries of the Ancient Greek period (Athens and Sparta). On the one hand, people believe that Athens was the greatest city-state of the time period for its Navy, democracy and trade. However, on the other hand, people argue that Sparta was the most superior as it was known for raising the best army through all of Ancient Greece.

What's coming up this half-term:

Next week: RW week 'Is it Fair?'

W.c. 24th June—Lifecycles and Fieldwork

(Trip to the Norfolk Broads)

Wednesday 26th June— Sports Day

17th-19th July—transition days—Children will move to their Year 6 class for the final three days of the school year.

Homework Expectations:

30 minutes TTR and EdShed (this is in addition to whatever is completed in class)

A minimum of **4 reads each week**— please chat to your child about their reading as their comprehension of a text is vital to enjoyment and good understanding. Please sign the diary when your child reads as this helps with communication between you and your child's class teacher.