The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
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- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

Created by: Association for Physical Education, Youth Sport Trust

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact
Signed up to the Pay it Forward 2-Year Membership deal with West Norwich and Dereham School Sports Partnership for Academic Years 2022-23 and 2023-24	**Pupils learning specific games and sports within our curriculum given opportunities to compete and engage with these outside of school, alongside other children from other schools.** ***- Tag Rugby; Upper School Girls Football; Swimming Gala; Dodgeball; Non-Club Football Competition; Cross Country*** ***School Sports Partnership also offers fantastic CPD opportunities and mentoring which has been very supportive each year.***
ICS Coaching – Lunchtime clubs (afterschool clubs, evening clubs). **Staff CPD – Coaching from two trained ICS coaches.**	**Continuing our partnership with ICS Coaching saw another investment in club provision for the 2022-23 academic year. Our children have had opportunities to join clubs during lunchtimes, after school and in the evenings throughout the week. Staff also benefitted from CPD from two ICS coaches who between them could support up to 6 classes every half term, providing support and opportunities for the teacher to upskill and improve their PE teaching and delivery.**
Year 6 Residential – Caythorpe Court	**Use of the premium towards subsidising the cost of the activities for the Year 6 children to make it more affordable for our cohort amidst a cost of living/energy crisis. A truly rewarding and memorable trip for our leavers involving lots of activity and development of cultural capital.**

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Please see separate 'Dereham Junior Academy PE Funding Plan 2023-24
https://www.derehamjunior.dneat.org/pe-and-sport-premium-funding/

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Key Indicator to meet	Impact	Comments
Provision of Events/Festivals & competitions as well as significant programme of CPD opportunities for all staff - including bespoke PE support for Subject leader and the School overall. (WNDSSP Membership)	**Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.** **Key indicator 5: Increased participation in competitive sport**	**Sporting events and opportunities offered to many pupils throughout the academic year. 9 Events in total: Tag Rugby, Lower and Upper School girls football competition; Swimming Gala; Dodgeball Competition; Non-Club Football Competition; NSG Lower School 5-a-side County Finals; Bee Netball Competition; Dynamos Cricket Competition.** **(Over 50% of children attending each event were PP)** **CPD and mentoring opportunities for Subject Leader.**	***£3050* paid for 2023-24 membership**

Renewal of Jasmine Digital License - Create Development – RealPE digital platform license renewed to support teaching and learning within indoor curriculum.	**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**	**Excellent resource, very easy to use by both staff and children – confidence in teaching staff increased.**	***£695*** **- Will continue to renew every year to coincide with dual curriculum – an excellent resource and very simple to use and access.**
Introduction of Get Set 4 PE Licence – 1 Year Trial	**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**	**Following extensive research and discussions with PE colleagues, Get Set 4 PE was trialled and implemented successfully. It proved to be a fantastic resource to support effective teaching and learning of our outdoor games curriculum.**	***£370 – Future investment will be made in this resource to ensure that our outdoor curriculum planning is as effective as our indoor curriculum.***
School established partnership with outside provider to provide Lunchtime, After school and Evening clubs in order to meet the needs of DJA pupils and raise the profile of PESSPA across the school **(ICS COACHING)** **Lunchtime, After school and Evening clubs organised and run by ICS Coaching**	**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement** **Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**	**Opportunities offered to all pupils, ranging from Lower school and Upper school clubs; mixed clubs and Girls only football (Wildcats). PP children also offered subsidised places (PP funding used to subsidise). Very popular, uptake consistent for clubs throughout academic year**	**Going forward, use Pupil voice data to understand which sports/clubs are desired by the current cohort. Continue to offer subsidised places to PP children. Potentially offer free places to particular children identified as within the least active category. (Use survey in autumn term to identify)** ***£3759***

All PE lessons resourced appropriately resulting in good engagement and progress. Ensure all PE equipment matches curriculum. Adequate numbers of resources for class sizes/demand due to timetabling.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	All PE lessons resourced appropriately, resulting in positive pupil engagement, providing a platform for progress. Pupil voice evidenced learning experiences of the majority, including resources, space etc.	***£4616.83*** Continue to check/audit the resources regularly (half termly) to ensure that they are readily available. PE cupboards routinely reorganised to increase accessibility for teaching staff, updating them regularly.
Staff to work with Sports Coaching Partnership – ICS (and PE lead) to learn new skills/ sports and activities. Additional support for PE lessons to ensure good outcomes. TA or Class teacher involved in each lesson to support/lead group(s).	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Higher quality PE lessons led by teaching staff with measurable PE performance (Assessment). Teachers have fresh ideas and feel confident to deliver high-quality, engaging lessons.	Pupils to have improved PE sessions and clear development, leading to heightened aspirations for PE and sports in later years. ***£6981***
Develop school networking opportunities and establish links with other schools – Norfolk PE Conference – Oct ’23.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	A chance to network with Norfolk school PE Leaders and share resources and expertise in order to improve subject leadership, teaching and learning and ultimately raise its profile within the school.	**£115** - Helps to establish school links for future competitive events, sports team fixtures etc. Develops support network with other leads in local area

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

Question	**Stats:** **117 Year 6 children**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	56% *(66/117 children)*	*Due to how busy our local swimming pool is, we currently offer swimming provision to those in Year 4 only.*
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50% *(59/117 children)*	*Some of the children were not fully confident with a range of strokes even though they could swim 25m*

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	34% *(40/117 children)*	*Less children were confident to perform self-rescue in different situations. Most hadn't been taught at all.*
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	*We have been unable to do this due to the lack of availability of addition provision from our local swimming pool.*
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	*This would be a good area to invest in for the future.*

Signed off by:

Head Teacher:	*Kelly Scott*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Sam Allott*
Governor:	*Grant King*
Date:	24.07.2024