



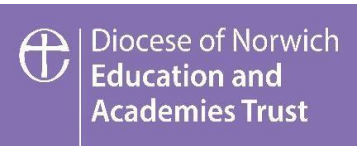
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31st January 2025

Relationship and Sex Education (SRE)

Dear Parents/Carers

From September 2020, all schools are required to offer statutory Relationship, Sex and Health Education to all children up to the end of Year 11.

We have just started our SRE unit of our RSHE and Life Skills lessons. These lessons will run from now until the end of the Spring term. Please could you try to keep an open dialogue with your children during this time: we have attached some top tips for talking to your child about SRE to this letter. Below, you will see an overview of what the children will be learning and the order in which they will be learning it.

Y6	That images in the media, including online do not always reflect reality, and can affect how people feel about themselves.	That sexual intercourse leads to reproduction. The scientific terms to describe the male and female sexual organs.	The nature and consequences of discrimination, including the use of prejudice based language.	Dealing with anxiety and stress. Discussing SATS and ways to cope	Knowing when, who and how to ask for help independently or with support.
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The videos that we will be using during our SRE lessons online, via our school website. If you would like to see a more detailed explanation of the topics we will be covering, please look on our school website and find the MTPs for each year group. Included on the MTPs is the key vocabulary that your child's teacher will be using to support teaching and learning.

Finally, please let your child's teacher know if there is anything you feel we may need to know about them regarding SRE.

Thank you for your continued support.

Ms Sangani and Mrs Waymouth

Top tips for talking to your child...

Talking to your child about their feelings, relationships and changing body is important. Building good channels of communication throughout childhood can help your child to communicate with you as future issues of increasing seriousness arise.

Your child needs to know that it's OK to talk, and that you're happy to talk. They will learn this through your body language, tone and manner when you talk so try to behave as you would in any other topic of conversation.

Below are simple strategies to make talking about feelings, relationships and the body more comfortable:

- ✓ Start by talking about something that you both find comfortable, such as feelings and emotions.
- ✓ Ask your child what they think their friends know/think about the topic, as this provides a way to talk about your child's views indirectly.
- ✓ Avoid 'The Chat'. Talk about these topics little and often over everyday events like playing, drawing, whilst driving in the car or watching TV. This can help to normalise the conversation, easing uncomfortable feelings.
- ✓ Reading a story book containing relevant content is a helpful way to stimulate discussion with your child.
- ✓ Don't leave it too late. Start talking about relevant topics before you feel your child is approaching a level of curiosity about it, so you establish strong channels of communication in readiness.
- ✓ Be prepared to listen. Your child will want to have their voice heard without feeling judged. Feeling listened to will encourage your child to talk about issues in the future.
- ✓ If your child asks you a question you are not sure how to answer, don't panic! Let them know that you will answer it at another time, making sure you remember to. Sometimes a simple answer can provide a sufficient response.
- ✓ Try to listen calmly, even if what they say surprises or concerns you. Remember that it is good that they are comfortable to discuss issues with you. They need to trust that you will not respond negatively.

**Make sure your child knows they can always talk to you
anytime, about anything.**